

Name: \_\_\_\_\_

# Exploring Rational Functions using the Graphing Calculator

1. Let's explore the behavior of  $f(x) = \frac{2x^2 - 8}{x^2 - 16}$

- Factor  $f(x) =$  \_\_\_\_\_
- What are the x-intercepts of  $f(x)$ ? \_\_\_\_\_
- How did you find the x-intercepts? \_\_\_\_\_
- What is the y-intercept? \_\_\_\_\_
- What are the vertical Asymptotes? \_\_\_\_\_
- Are there any holes in this graph? \_\_\_\_\_
- What is the Horizontal Asymptote? \_\_\_\_\_

2. Type  $f(x)$  into the calculator and hit the GRAPH key to look at its graph. Do your answers for 1(a) – 1(g) match what you see? If not, go back and change any wrong answers.

3. Let's look at the behavior of  $f(x)$  as  $x \rightarrow -4^+$

- Find the following x-values (Hit TRACE and then type in each x-value)
  - $f(-3) =$
  - $f(-3.5) =$
  - $f(-3.8) =$
  - $f(-3.9) =$
  - $f(-3.999) =$
  - $f(-3.999999) =$
  - $f(-4) =$
- Where does  $f(x)$  seem to be going as  $x \rightarrow -4^+$ ? \_\_\_\_\_
- Why is there no value for  $f(-4)$ ? \_\_\_\_\_

**4. Let's look at the behavior as  $f(x)$  as  $x \rightarrow -4^-$**

- a. Find the following x-values
  - a.  $f(-4.5) =$
  - b.  $f(-4.01) =$
  - c.  $f(-4.00001) =$
- b. Where does  $f(x)$  seem to be going as  $x \rightarrow -4^-$ ? \_\_\_\_\_

**5. Let's find out what happens as x increases without bound!**

- a. Change your viewing window:  $y[-100, 100]$   $yscl: 10$   
 $x[-10,000, 10,000]$   $xsc1: 1,000$
- b. Notice you can't see the graph anymore (that's okay for right now)
- c. Find the following X-values (Hit TRACE and then type in each x-value)
  - a.  $f(100) =$
  - b.  $f(1000) =$
  - c.  $f(7,000) =$
  - d.  $f(9,000) =$
  - e.  $f(10,000) =$
- d. What number does  $f(x)$  seem to be approaching? \_\_\_\_\_
- e. Change your window back to the standard viewing window (ZOOM 6)
- f. Hit TRACE and then press and hold down the left arrow button. Your graph will begin to shift. As you move left across the graph,  $x$  is getting more and more negative. What number does  $f(x)$  seem to be approaching? \_\_\_\_\_

**6. Type in the following rational functions and sketch their graphs.**

a.  $f(x) = \frac{5x-10}{x^2-3x-10}$

b.  $f(x) = \frac{x^2-2x-3}{3x+6}$

7. How did you know 6(b) was going to have an oblique asymptote?  
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8. What is the Oblique asymptote? \_\_\_\_\_